# Return to office working / a phased plan



# **GOVERNMENT GUIDANCE**

#### A COVID-19 epidemic is in circulation and there is a material risk of healthcare services being overwhelmed.

Social distancing measures increased from Level 4.

COVID-19 epidemic is in circulation; transmission is high or rising exponentially.

Lockdown measures as per Government guidelines to minimise spread of virus and reduce the "R" number to less than 1.

#### A COVID-19 epidemic is in circulation.

Gradual relaxing of restrictions and maintain physical distancing where possible.

COVID-19 is present in the UK but the number of cases and transmission is low.

No or minimal distancing measures: enhanced testing, tracing, monitoring and screening.

COVID-19 is not known to be present in the UK.

Routine international monitoring.

# **WORKPLACE RESPONSE**





## **REACT** immediately.

Close down workspaces and deep clean. Everyone work from home. Increased digital support and communication.

## **WORK FROM HOME**

Office remains closed; anyone who can work remotely must work from home. Increased digital support and communication.

### **COVID-SECURE**

Office opens with physical distancing measures in place: density, spacing, circulation and heightened visible hygiene measures. Split teams to reduce on-site numbers (IO-30% total). Maintain physical distancing throughout.

## **TRANSITION**

Create 'Safe Zone(s)' that maintain level-3 static physical distancing for recent returners and others where fixed teams can co-locate more densely, depending on test availability and team opinion. Everyone follows dynamic distancing protocols in circulating through the spaces. Capacity: around 40-60% employee total.

## **NEW NORMAL**

COVID regulations are relaxed and workspaces operating as per full design intent. Develop a long-term Work From Office / Work From Home blended approach to allow greater Work/Life integration. Make the office a hub for collaboration, creativity and culture, reconsider the use of this less dense space.





